



Welcome to Singley Academy!

Class of 2029

Agenda

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Parent Agreement

Pathway/Degree Plan

Dual Credit & Advanced Placement

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Singley Academy Administration



Mrs. Johnson
Principal



Dr. Jones
Associate Principal



Ms. Anderson
Assistant Principal



Mr. Horton
Assistant Principal



Ms. Perry
Assistant Principal



Mr. Quezada
Assistant Principal

Singley Academy Counselors



Mrs. McEwen
Lead Counselor



Ms. Guzman
Early College/ECHS



Mrs. Davidson
Medical Dental



Ms. Hamberlin
Culinary/Hospitality;
Studio Art



Ms. Nieto
Prog. & Digital Tech,
Cybersecurity, Robotics &
Tech Support



Mrs. Solis
Law, Law Enforcement,
Homeland Security, GIS



Provisions

- Must be eligible to attend Irving ISD schools.
- Must meet all requirements for promotion to 9th grade to enroll at Singley Academy.
- Once enrolled, Singley Academy becomes the student's "home campus" instead of their zoned campus.
- The student shall remain enrolled at Singley Academy for four (4) years of high school.



Early College HS (Outcomes-Based Measures)

- ACCESS: student representation in ECHS Program.
- ACHIEVEMENT: Performance on EOC; TSIA; College Readiness and High School Graduation Rate.
- ATTAINMENT: remain enrolled in ECHS through graduation*; earning an Associate Degree; Core Completion; earn 15 College Hours; earn at least 3 college credit in ELA or Math; earn 9 College Hours.

*ECHS students shall remain enrolled at Singley Academy for four (4) years of high school.



Student Agreement

- Make education a high priority in my life, including positive participation in class and school activities.
- Work to achieve and exceed my potential.
- Be punctual and maintain good attendance in all HS and College classes. (90% Rule)
- Take responsibility for my own learning, behavior, and success.
- Show respect for everyone in the school community and respect the rights of others to learn and succeed.
- Devote time each night to homework, studying and reading to be successful in all my classes. (For every college hour attempted= 3 hours of study/homework)
- Meet TSIA2 Benchmarks in ELAR by the end of my 9th grade year and in Math at the end of my 10th grade year.
- Attend additional tutorial sessions if I do not maintain a 2.0 GPA in all Dual Credit coursework. (Academic Probation)



Academic Interventions

- Teacher-led tutorials: Morning/Afternoon or by appointment.
- SUCCESS TIME/ PACE: scheduled period during school day dedicated to academic interventions for coursework, EOC/TELPAS, TSIA, PSAT, SAT and ACT.
- AVID Elective (required for all ECHS students: 9th-12th grade).
- Dual Credit: Attend additional tutorial sessions if students do not maintain a 2.0 GPA in all Dual Credit coursework. Success Plan created in conjunction with Dallas College Success Coach.
- Dual Credit: Dallas College- Writing and Math Labs.
- Saturday School: Opportunity for ECHS students to participate in Collaborative Study Groups, make-up work, or have a quiet place to study.
- Summer Bridge Camp: Incoming ECHS students participate in a camp designed to strengthen both academic and non-academic skills to be successful in ECHS.



Parent Agreement

- Make education a high priority for your child, including participation in Parent Meetings & Volunteer opportunities.
- Check Home Access Center (HAC) weekly for grades and progress on assignments, etc.
- Attend Parent-Student-Teacher Conferences.
- Complete FERPA Proxy via eConnect for Dual Credit (Dallas College/ECHS).
- Check on child's progress in Dual Credit courses via eCampus/Brightspace.
- Encourage your child to reach out to their teachers and Dallas College professors.
- Have discussions about managing stress; being aware of your child's mental health.
- Being tuned into what your child's interests are.
- Ask Singley teachers, counselors, administrators for help.



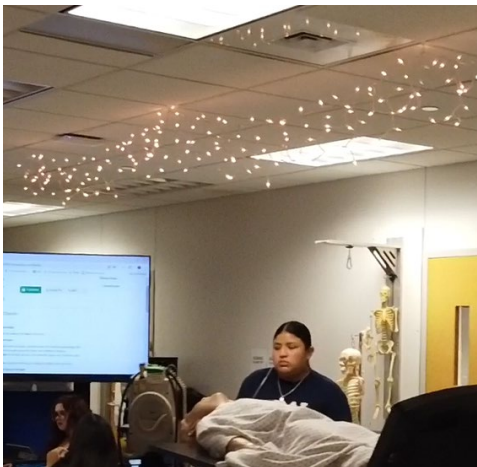
Pathway/Degree Plan

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Associate of Arts												
	HS Req. Credits	9th Grade				10th Grade		11th Grade		12th Grade		
		Fall		Spring		Fall	Spring	Fall	Spring	Fall	Spring	
English	4	English 1 H		English 1 H		English 2 H	English 2 H	ENGL 1301	ENGL 1302	ENGL 2332	ENGL 2333	
Math	4	Algebra 1		Algebra 1		Geometry H	Algebra 2 H	Math 1332	Ind. Study of Mathematics	H.S. Math	H.S. Math	
Science	4	Biology H		Biology H		Chemistry H	Chemistry H	Physics	Physics	BIOL 1408	BIOL 1409	
Social Studies	4	World	Geography H	World	Geography H	AP World History	AP World History	HIST 1301	HIST 1302 Econ 2301	GOVT 2305		
Communication	0.5						SPCH 1311					
College Prep		AVID		AVID		AVID	AVID	AVID	AVID	AVID	AVID	
PE	1	PE		PHED 1164								
Health	0.5					PHED 1304						
Fine Arts	1	Fine Art		Fine Art								
LOTE	2					World Languages 1	World Languages 1	World Languages 2	IISD: Foreign Language			
Electives	5	EDUC 1300		H.S. Elective		BCIS 1405	ARTS 1301	PSYC 2301 H.S. Elective	H.S. Elective	H.S. Elective	H.S. Elective GOVT 2306	
		College Hours: 3		College Hours: 1		College Hours: 7	College Hours: 6	College Hours: 12	College Hours: 13	College Hours: 10	College Hours: 10	Total College Hours: 62
		HS Credit: 4		HS Credit: 4		HS Credit: 4	HS Credit: 4	HS Credit: 4	HS Credit: 4	HS Credit: 3	HS Credit: 3	Total HS Credits: 30

Blue Courses: Dual credit courses that count towards high school diploma and associate degree





**Singley Collegiate
Class of 2024
(1st Graduating Class)**





Dual Credit

Earning college credits while in high school increases the likelihood that a student will complete high school and enroll in and persist in college.

Rigorous and meaningful coursework in high school prepares the student for success in college.

A dual credit student leaves high school already having begun his/her post-secondary degree, leading to reduced college costs and eliminating duplication of effort for highly capable students.

Students may complete their college degree earlier, leading to earlier entrance into the workforce, which benefits both students and the economy.

Qualified students have the opportunity to earn up to 60 college credit hours or an Associates Degree.





Advanced Placement

Advanced Placement (AP) gives students the chance to tackle college-level work while in high school and earn college credit and/or placement.

Rigorous and meaningful coursework in high school prepares the student for success in college.

AP Curriculum is developed by a panel of experts and college-level educators for each course. Each course has an end of course exam with scores that can be used to exempt students from introductory coursework, or to place students in higher level courses, or both.

A minimum score of 3 or higher is required to receive college credit.

Qualifying scores of AP Exams are widely accepted by colleges/universities across the nation.



Dual Credit (DC), Advanced Placement (AP), or both?



Dual Credit		Advanced Placement
College-level academic or workforce courses taken to receive college and high school credit at the same time.	Description	Advanced Placement (AP) is a program created by the College Board which offers college-level curricula and examinations to high school students.
Course taught by college faculty. In some cases, a high school teacher could facilitate the course (online).	Instructor	Courses taught by high-school approved teachers meeting AP course evaluation and professional development requirements.
Credit automatically applied to Dallas College transcript.	Credit	Each year, a student takes an AP Exam, they have the opportunity to send one free score report by entering the four-digit code of the college, university, or scholarship programs you your first or “registration” AP answer document.
Most academic courses will transfer to any public Texas college or university when a student earns a “C” or better.	Transferability	Acceptance for credit depends on the institution and a qualifying score of 3, 4, or 5.

Grade Point Average (GPA)/Weighted System and Class Rank



A weighted system shall be used to differentiate difficulty levels in English, mathematics, science, social studies, languages other than English, Academic Decathlon, and Advanced Placement (AP) courses. This weighting of grades shall be used only for determining a student's weighted numerical grade average and their rank in class (RIC). A student shall complete the entire course in order to receive weighted points. The actual grade earned in each course shall be entered on the report card and the Academic Achievement Record (AAR), or transcript, in accordance with EIA(LEGAL).

Official class rank shall be computed at the end of the freshman and sophomore school years. Junior class rank shall be computed at the end of each semester, beginning with the first semester of the junior year. Senior class rank shall be computed in September of the senior year, at the end of the first semester of the senior year, and at the end of the fifth six-week grading period (final rank).

Class rank shall be calculated using the District's weighted scale and averaging the numerical semester averages.

The District shall assign weights to semester grades earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:

Course	Multiplier
Modified state-approved courses	(Semester Average) X 0.90
Regular state-approved courses	(Semester Average) X 1.00
College prep dual credit courses and courses locally designated as honors	(Semester Average) X 1.05
AP courses	(Semester Average) X 1.10

For students in the graduating classes of 2025 and 2026, a dual credit letter grade shall be converted to a numerical grade in accordance with the transfer grade conversion scale below and used in the calculation of the weighted numerical grade average.

Beginning with the class of 2027, the numerical dual credit grade shall be used in the calculation of the weighted numerical grade average.



NEXT STEPS...

Continue working hard in your current classes.

Be sure to meet expectations on Texas STAAR/EOC Assessments, if applicable.

Be on the lookout for communication from your current guidance counselor, or a Singley Academy counselor to complete course selection for next year (SY 2025-2026).

ECHS students will also apply to Dallas College during course selection.

Be on the lookout for communications for Signing Day/Summer Bridge Camp (ECHS) and Flight Camp.



Parent Volunteers

Mr. Juan Neco

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Parent Liaison





Keep in touch...

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Ms. Christina Guzman
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Website: www.irvingisd.net/singley



The logo for Irving Independent School District features the word "IRVING" in a large, white, serif font. A stylized white flame is positioned above the letter "V". Below "IRVING", the words "Independent School District" are written in a smaller, white, italicized serif font.

IRVING
Independent School District